



COVID-19 Catch Up Premium Website Information



Our 'Emerging Stronger' response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused 'Accelerated Learning' plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	How will we assess the impact of the grant on educational attainment?
<i>National Tutoring Programme in Year 5 and Year 6</i>	<ul style="list-style-type: none"> ● <i>end of key stage statutory assessments</i> ● <i>internal NTS test scaled score progress</i> ● <i>Phonics screening checks</i> ● <i>Internal bi weekly arithmetic tests</i> ● <i>Salford Reading Test</i> ● <i>Termly review of SEN pupils provision plans</i>
<p>Extended Academic Provision A programme of out of hours learning opportunities including Saturday school, Easter school and booster clubs</p>	
<p>Accelerating Learning - Powered by Digital Technology This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	
<p>The Nuffield Early Language Intervention (NELI) and Early Oracy Programme: NELI is a 20-week intervention designed to improve the oral language skills of reception-aged pupils. It'll involve individual and small group scripted language teaching sessions delivered by trained school staff</p>	
<p>Get Talking Programme This programme is a targeted programme aimed at Reception and Year 1 pupils to improve speech, language and communication needs.</p>	
<p>After School Boosters Additional lessons for Y6 pupils in Maths and Reading after school once per week with qualified teachers</p>	
<p>Emotional and well-being support for individual pupils through Nurture groups</p>	



COVID-19 Catch Up Premium Website Information



Additional Phonic sessions for KS1 delivered by phonic lead TA	
Subscription Services for pupils to access in school and at home - Ed-Shed, Times Table Rock Stars, iXL Maths & Oxford Reading Buddy	

Guidance

- Preferably, no more than one page
- Include a summary of key strategies - those which are requiring additional funding and those catered for through existing budget
- The DfE website requirements are shown below (the table has been based on this)
- Less is more on the website. Should anyone (Ofsted etc) want further information, they can look at our SIPs and AL plans
- There is not requirement to do a cost breakdown
- We can put in actual impact later in the year, if required
- Total allocated funding can be added at a later date when it is confirmed by the ESFA (based on October census)
- *The examples are in italics*
- Shown in bold reflects the central investment in digital learning, particularly through the iPads for Learning project - this can stay in as it appears above

Coronavirus (COVID-19) catch-up premium

If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:

- how it is intended that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

There's further information on the [coronavirus \(COVID-19\) catch-up premium](#).